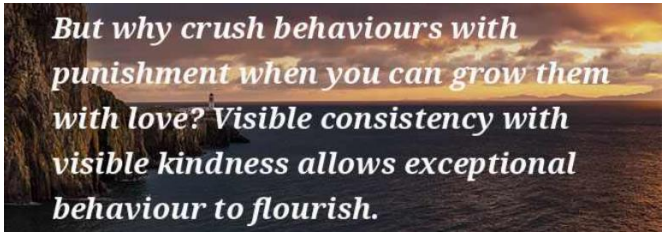
The DAPS Way Curriculum

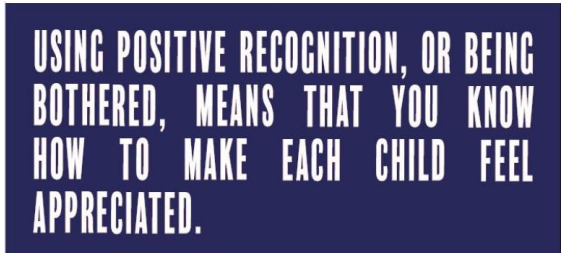
Elm Class to Oak Class

Introduction

Dauntsey Academy Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same.
At Dauntsey Academy Primary School, we develop children's character through the 'DAPS Way' curriculum. In order to build character, we define the behaviours and habits that we expect pupils to demonstrate. We want to support our pupils to grow into adults who are polite, respectful and grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Our DAPS Way is influenced by the work of Paul Dix "When the adults change, everything changes". Good behaviour is recognised sincerely, rather than just rewarded. Children are praised publicly and reminded in private. Our inclusive approach has been shaped by our understanding of sensory and cognitive load ensuring that learning is optimised through our carefully considered pedagogy.





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups	Explicit teaching of the full 'DAPS Way' curriculum content	Ongoing revision of content	Longer recap of 'DAPS Way' curriculum	Ongoing revision of content	Longer recap of 'DAPS Way' curriculum	Ongoing revision of content

Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in the Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. Our approach fosters the belief that there are no 'bad' children, just 'poor' choices. It encourages pupils to recognise that they can and should make good choices as well as promoting self-esteem and self-regulation. It promotes the importance of staff understanding that all behaviour is communication and to consider the iceberg analogy when reflecting on any negative behaviour observed. At the start of each term, the 'DAPS Way' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows –

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

I**t is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set.** By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment, and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils, it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum. Our enabling stations in each classroom allow all pupils to seek support when regulating themselves and demonstrating The DAPS Way.

Curriculum - relentless routines

Staff take time to welcome each individual pupil into school at the start of the day using the specified actions.
Never walk past or ignore pupils that are failing to meet expectations and follow the rules.
Always redirect pupils by referring to 'Be Respectful, Be Ready and Be Safe'

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our DAPS rules

Know that there are three behaviour principles in school known as the **DAPS rules**. These are to:

- **Be Respectful**
- **Be Ready**
- **Be Safe**

Know the following examples of these three principles –

Be Respectful	Be Ready	Be Safe
• Look and listen to the person speaking • Say please and thank you • Hold doors open for adults • Talk and behave kindly to other pupils • Say good morning/ afternoon to adults • Follow Instructions • Take care of school resources	• Sitting still and smartly • Listening carefully to the speaker • Giving the teacher 100% of your attention • Be ready to follow instructions straight away • Be ready to work hard on tasks given • Be in the right place at the right time	• Follow school routines • Use kind hands and feet • Make sensible choices about what they do in school and on school grounds • Use school equipment safely both inside and outside the school building • Be in the right place at the right time

Know that if you respect someone, you have a good opinion of their character or ideas.
Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.
Know that pupils who do not follow the DAPS rules will have a consequence for this.

The DAPS Way routines	
Moving Around School	Know that we walk around school using **Wonderful Walking** Know that Wonderful Walking means: · Facing forwards. · Walking calmly at a steady pace. · In a straight line. · Walking as a class altogether should be done in silence. Know that when we move around school, we walk on the left of the corridor. Know that we do not have door monitors, we 'pass the door' to the next person. Know that we use Wonderful Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.
Classroom routines	Know the routine for entering the classroom and getting ready to work. Know where we sit in class during lessons (including 'carpet places'). Know the routine for handing out and collecting exercise books in the classroom. Know where to hang up our coats in the classroom. Know that we should only go to the toilet at playtime or lunchtime or if we are ill during lessons. Know that we need to get equipment out ready for the lesson and to look after it. Know that any deliberate damage to school equipment will incur a consequence. Know that, if we are using mini-whiteboards, we show our answers using the '**1-2-3 show me'** system where the board is placed under the chin. Know that we have classroom routines to make sure everyone is able to do their best learning while using the time well.

<table>
<tr>
<td>Good Listening</td>
<td>Know that we use Good Listening in class.
Know that Good listening means:
· Facing forwards, hands still.
· Always sitting up straight.
· Never interrupting – One voice.
· Looking at the speaker.
Know the signal for paying attention to the adult.

<table>
<tr><th>EYFS & KS1</th><th>KS2</th></tr>
<tr><td>Musical instrument (chime or bell)</td><td>Musical instrument (chime or bell)</td></tr>
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Know that we all use Good Listening to ensure everybody is able to learn without distractions.</td>
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<tr>
<td>Lining up</td>
<td>Know the order that we always line up in. (Displayed in class)
Know who we stand in front of and who is behind us.
Know that we should line up without leaning against the walls.

Know that we line up calmly, efficiently and in the same order so we can use our time well.</td>
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<tr>
<td>Speaking in class</td>
<td>Know that we don’t put our hands up to offer our contributions unless directed to.
Know that if we are reading our learning out loud, we should stand before speaking. In Years 5 and 6, pupils may choose not to stand but will maintain volume and projection.
Know that when we want help from an adult, we raise our hand and wait quietly unless the teacher has indicated otherwise.
Sentences - Know that we should speak in full sentences.
Hand away from mouth – Know that we must keep our hands away from our mouth while speaking.
Articulate- Know that we must pronounce words clearly.
Project – Know that we must speak with a voice which is loud enough for everyone in class to hear.
Eye contact – Know it is polite to look at the person speaking.</td>
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Completing work in books	Know how to set out work in books according to the DAPS Presentation Policy (see separate document). Know that each piece of work needs a date and title. Know that we must use 'one square, one digit' when writing in maths books. Know how to underline titles using a ruler. Know how to correct mistakes by drawing a single straight line through our work. Know that we never doodle on the cover of books. Know we don't miss out pages.
Manners	Know that we use our manners at DAPS to make sure we are always polite to each other and visitors to our school. ● **Good Listening** is always used when speaking to an adult. ● **Thank You** - We know that we should say 'thank you' when we receive something or when someone does something nice for us. ● **Excuse Me** - We know that we should say 'excuse me' if someone is in our way. ● **Please** - We know that we should always say 'please' when we are asking for something. ● **Smile** - We know that we should be positive and upbeat when talking to adults and each other. Know that we should let any waiting adults through a doorway before walking through ourselves. Know that we should say 'Good morning/afternoon Mr/Mrs/Miss' to adults if spoken to. Know that it is polite to ask questions such as "How are you today, Mr/Mrs/Miss--?", "Have you had a good morning, Mr/Mrs/Miss --?", "Did you have a good weekend, Mr/Mrs/Miss --?" Know that it is polite to give **eye contact** to the person we are talking to. (We teach pupils on the Autistic Spectrum to look at the middle of a person's forehead because we know that eye contact can be difficult.) Know that it is important to show **gratitude** to others by thanking people for what they have done for us. Know that it is important to have good manners so that people act politely back to us. Show or say sorry when we have made a poor choice or mistake.
Playtime Behaviour	Know that we must walk from our classroom to the playground using 'Wonderful Walking'. Know that we must play safely without hurting anyone. Know that we do not 'play fight' because we may hurt someone by accident. Know that we must be **kind and inclusive**, by including people in our games and sharing equipment. Know that we always put our fruit/vegetable waste in the compost or rubbish bin, never on the floor. Know that, when the whistle goes the first time, we stop still and silently and then when it goes again, we walk to our classroom line straight away.

Lunchtime	Know where we line up for lunchtime when we are called. Know where we sit in the dinner hall during lunchtime. Know that we should use a quiet voice in the dinner hall. Know that we should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1). Know that we should finish what we are eating before leaving our seat. Know that we shouldn't talk with our mouth full. Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors. Know that 'good manners' means saying 'please' when we ask for something and 'thank you' when we receive it.
Preventing Bullying	Know that bullying is: · Hurting someone else **Several Times <u>On Purpose</u> (STOP).** · Repetitive – it happens again and again intentionally. · Can be physical, verbal, and emotional. Know that bullying can be indirect. This means: · Leaving people out of groups or games. · Talking about someone behind their back. · Standing by and watching someone get bullied without letting an adult know. Know that if this happens online, it is called cyberbullying. Know that if we think we are being bullied, we should tell an adult. Know that if we think someone is being bullied, we should tell an adult. Know that bullying is unacceptable and that it will be dealt with seriously by all adults at DAPS.
School Uniform	Know that school uniform consists of – Grey, smart trousers, grey skirt, white shirt, white blouse or polo shirt, school jumper and black smart shoes. Grey, smart shorts can be worn in the warmer weather as can green check dresses. Know that all shirts must be tucked in. Know that hair, longer than the chin, must be tied back. **Jewellery** - Know that, on health and safety grounds, we must not wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch. **PE** - Know that, for PE, we must wear black shorts/skorts or black tracksuit bottoms/leggings, House coloured T-shirt, trainers for outside. A school hoody can also be worn in colder months. Know that indoor PE is done in bare feet. **Forest School -** Home clothes that cover arms and legs. Layers in the colder months, waterproof and warm coat and wellies.

End of the day routine	Staff member leads on 3 stars and a wish. Tables will be cleared, chairs stacked and floors completely cleared. Know that we must stay at our table/in our place until our name is called. Know that we must not go home until the teacher has checked that the correct adult is picking us up. Know that WAC, pick up and club pupils will line up at the internal door silently until we are released. Know that these procedures are put in place to keep all children safe at home time.
Attendance & Punctuality	Know that we must try to attend school every day. Know that we must try to arrive at school on time every day. Know that attending school on time every day is important so that we don't miss important learning.
Behaviour outside of school	Know that when we are wearing our school uniform, we are representing the school community and must always behave responsibly and respectfully. Know that when we are on a trip or visit, we must still be respectful, ready and safe. Know that when we are walking to swimming, we walk in pairs, showing that we are respectful, ready and safe. Know that we should be considerate of other people arriving and leaving school. Know that being considerate means thinking about other people's needs, wishes and feelings. Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).

Summary

Know that the DAPS Way curriculum must be followed at all times.

Know that we all follow the DAPS Way curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.

NOTE: We do not have class charters, individual class rules or individual behaviour systems.