Rowan Class

Information

2026 - 2027

Welcome to Year 5!

Mrs Perrin

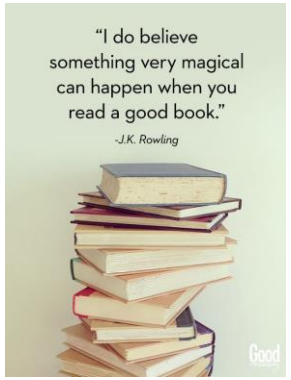
Mrs Ryalls

Mrs Francis

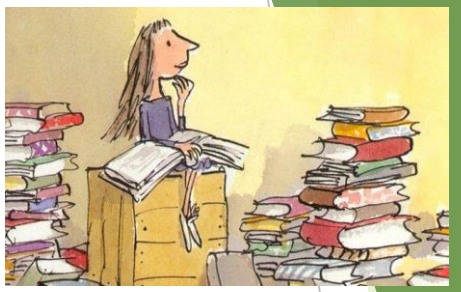
Mrs Lance

Mrs Taylor

A bit about us...



Reading



Reading for pleasure NOT for reading bands!

- Your child will continue to develop their knowledge and love of reading in a range of different ways:

Whole class shared stories

ERIC time sessions (Everyone Reading In Class)

Individual reading time

- During ERIC time sessions, we will be developing specific comprehension skills and strategies, looking at decoding, inference, prediction. There will also be a big focus on vocabulary extension.

Your child will be expected to read five times a week and record this in their reading records. We ask that this is signed at least once a week by an adult. Teachers will check and monitor this on a weekly basis.

Maths

Maths or Numeracy in year 5 is separated into:

Number & Place Value
Addition & Subtraction
Multiplication & Division
Geometry

- Weekly times tables practice at home and school (Times Tables Rock Stars etc)

DAPS Curriculum

At DAPS, we use the CUSP curriculum. All CUSP subjects have been built around evidence-led practice.

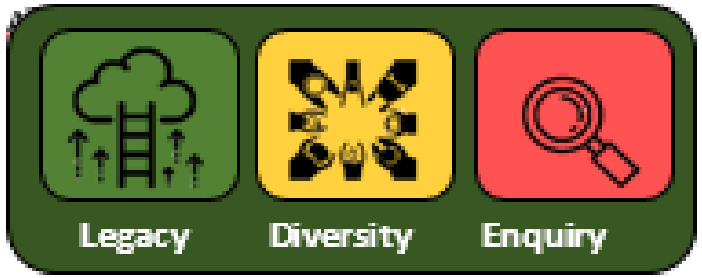
It is underpinned by explicit vocabulary instruction and a research-focused pedagogy/approach.

CUSP is a very ambitious curriculum which will ensure that our children know more and remember more.

Mrs Winbolt and Mrs Perrin will be sharing more about our new curriculum at a Curriculum information session.

CUSP
CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Key Curriculum Drivers



Rowan Class – Year 5						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Reading	Shackleton's Journey	The Explorer	Boy in the Tower	A Midsummer Night's Dream I Am Not a Label	Secrets of a Sun King	Five Children and It
Writing	Formal Letters of Application Dialogue in Narrative Poems which explore form	Balanced Arguments Third Person Stories Set in Another Culture Poems that use word play	Biography Third Person Stories Set in Another Culture	Play scripts- Shakespeare Formal Letters of Application	Biography Dialogue in Narrative Play scripts	Poems that use word play Balanced Arguments Poems which explore form
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Number Converting measurements Measurement- Volume
Science	Properties and changes of materials	Animals including humans	Forces	Earth and Space	Living things and their habitats	Forces cont…
History	Ancient Greece					Non- European society that provides contrast with British history
Geography	World countries- location and biomes		4 and 6 figure grid references		OS maps and fieldwork	
Computing						
Art	Drawing and Painting	Printmaking	Textiles and collage	3D Art	Painting	Creative Response
DT	Food and Nutrition	System		Food and Nutrition	Structures	Mechanisms
Music	Untuned percussion	Introducing structure	Musical notation	Singing	Composition	Improvisation

DAUNTSEY ACADEMY PRIMARY SCHOOL

ENQUIRY

Maths- Year 5

Number

Place Value

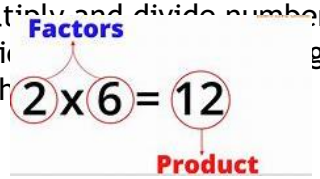
-Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
-Count forwards and backwards in steps of powers of 10 for any given number up to1,000,000
-Count forwards and backwards with positive and negative whole numbers
-Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000
-Solve number problems and practical problems
-Read Roman numbers to 1000 (M) and recognise years

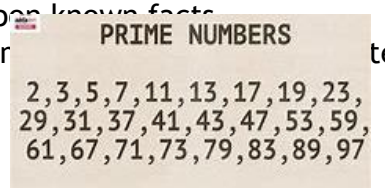
Addition and Subtraction

-Add and subtract whole numbers with more than 4 digits, including using formal written methods
-Add and subtract numbers mentally
-Use rounding to check answers to calculations
-Solve addition and subtraction multi-step problems in contexts

Multiplication and Division

-Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers
-Know and use vocabulary of prime numbers, prime factors and composite (non-prime) numbers
-Establish whether a number up to 100 is prime and recall prime number up to 19
-Multiply numbers up to 4-digits by a one- or two- digit number using a formal written method
-Multiply and divide numbers mentally drawn upon known facts
-Divi gits by a one-digit nur ten
meth





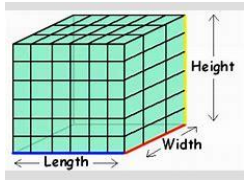
Number

Fractions (including decimals and percentages)

-Compare and order fractions whose denominators are all multiples of the same number
-Identify, name and write equivalent fractions of a given number
-Recognise mixed numbers and improper fractions and convert from one form to another
-Add and subtract fractions with the same denominator and denominators that are multiples of the same number
-Multiply proper fractions and mixed numbers by whole numbers
-Read and write decimal numbers as fractions
-Round decimals with two decimal places to the nearest whole number and to one decimal place
-Read, write, order, compare and solve problem using numbers with up to three decimal places
- Recognise the per cent (%)symbol and understand that per cent relates to 'number of parts per hundred'.

Measurement

-Convert between different units of metric measure (e.g. kilometre and metre; gram and kilogram)
-Understand and use approximate equivalences between metric units and common imperial units
-Measure and calculate the perimeter of a shape in centimetres and metres
-Calculate and compare the area of rectangles
-Estimate volume
-Solve problems converting between units of time
-Use all four operations to solve problems involving measure



DAUNTSEY ACADEMY PRIMARY SCHOOL

ENQUIRY

Maths- Year 5

Geometry

Properties of shapes

-Identify 3-D shapes, including cubes and cuboids, from 2D representations

-Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

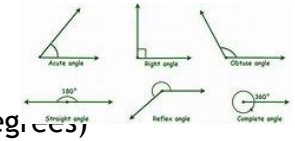
-Draw given angles, and measure them in degrees

-Identify:

-angles at a point and one whole turn (360 degrees)

-angles at a point on a straight line and ½ a turn (180 degrees)

- other multiples of 90 degrees



-Use the properties of rectangles to deduce related facts and find missing lengths and angles

-Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

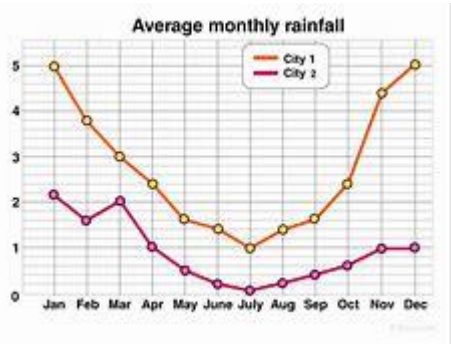
Position and direction

-Identify, describe and represent the position of a shape following a reflection or a translation

Statistics

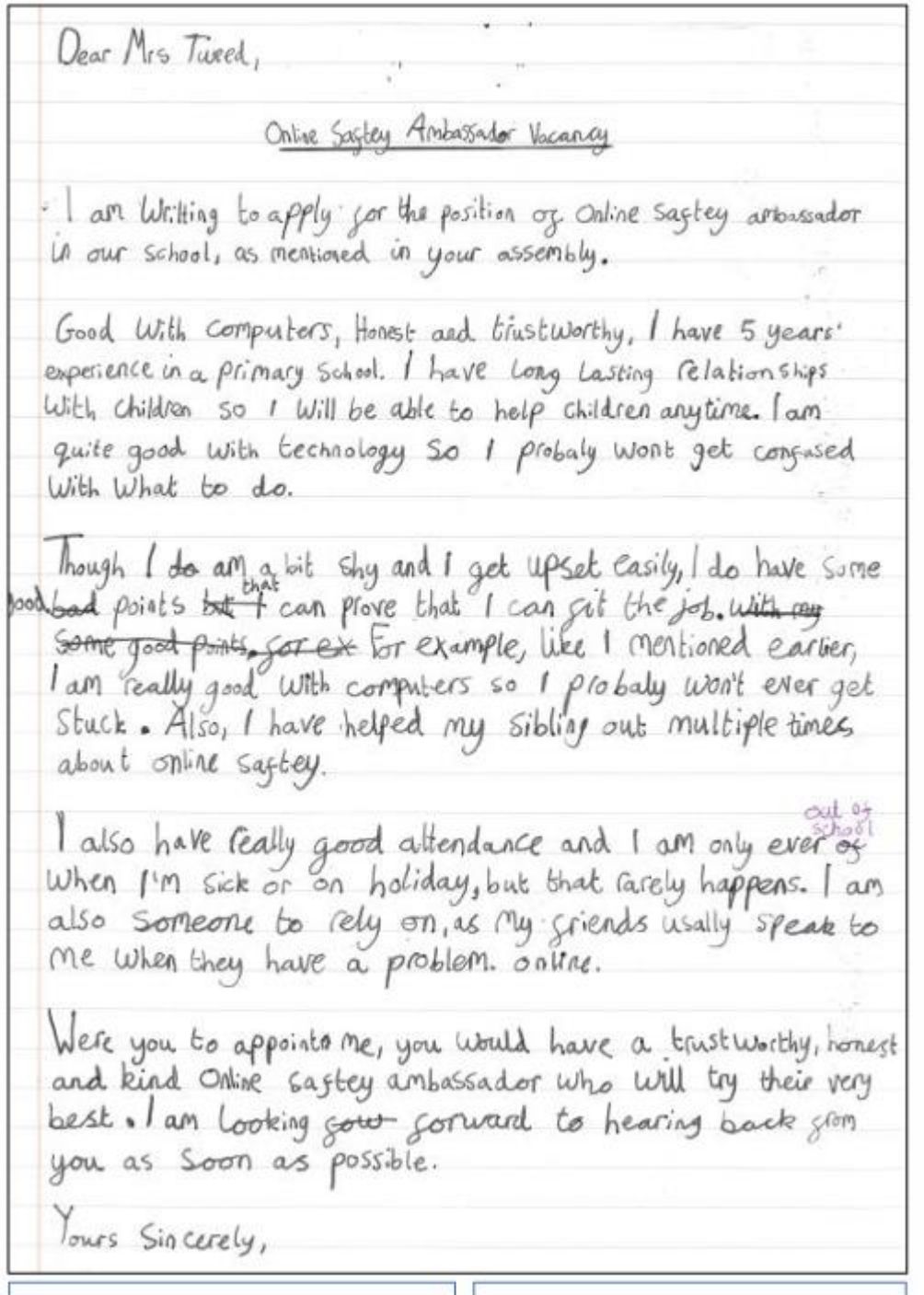
-Solve comparison, sum and difference problems using information presented in a line graph

-Complete, read and interpret information in tables, including timetables



Year 5 Writing Non-negotiables

- capital letters/full stops/ question marks /exclamation marks/commas in a list/ apostrophes for contractions and possession
- apostrophes for plural possession accurately
  (The boys' car)
- use some punctuation within speech accurately and make wise choices about it's use
- use and spell Y5 and 6 words accurately and use a dictionary to check spellings
- use modal verbs to signify shades of meaning
  (should, could, may)
- organised and cohesive paragraphs (adverbials of time, conjunctions, pronouns)
- purposeful language to describe characters, setting and atmosphere



Dear Mrs Tired,

Online Safety Ambassador Vacancy

I am writing to apply for the position of Online safety ambassador in our school, as mentioned in your assembly.

Good with computers, Honest and trustworthy, I have 5 years' experience in a primary school. I have long lasting relationships with children so I will be able to help children anytime. I am quite good with technology so I probaly wont get confused with what to do.

Though I ~~do~~ am a bit shy and I get upset easily, I do have some ~~bad~~ good points ~~but~~ that I can prove that I can ~~git~~ get the ~~job~~. job. ~~With my some good points, for ex~~ For example, like I mentioned earlier, I am really good with computers so I probaly won't ever get stuck. Also, I have helped my sibling out multiple times about online safety.

I also have really good attendance and I am only ever ~~of~~ out of school when I'm sick or on holiday, but that rarely happens. I am also someone to rely on, as my friends usally speak to me when they have a problem. online.

Were you to appoint me, you would have a trustworthy, honest and kind Online safety ambassador who will try their very best. I am looking ~~sow~~ forward to hearing back from you as soon as possible.

Yours Sincerely,

Home Learning

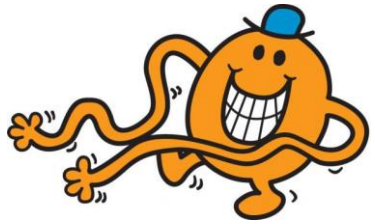
Home learning will always be relevant and linked to what we do in class.
5 reads a week, to be checked weekly by the teacher.

Year group	Subject	Description of task/s	Time expected
Year 5	Reading	5 reads per week and recorded in reading records.	5 x a week
	Mathematics/ Times Tables Rockstars	Activities and games linked to class learning (where appropriate). Additional multiplication tables practice using Times Tables Rockstars.	As needed Weekly

Marking & Verbal Feedback

We use different colour pens to mark the children's learning.

Tickled Pink!



Pink is used to celebrate and highlight where your child has achieved or exceeded the objective.

Growing Green!

Green is used to show next steps or highlight where something could be improved.

Little Reminders

- ***Water bottles / Snack*** – Drinking plenty of water throughout the day helps children to concentrate on their learning. Although we do have some cups, we would ask, for hygiene reasons, that children bring a clearly named water bottle in, in addition to their lunchtime drink. No squash or juice please. Morning snack needs to be fresh fruit or veg.

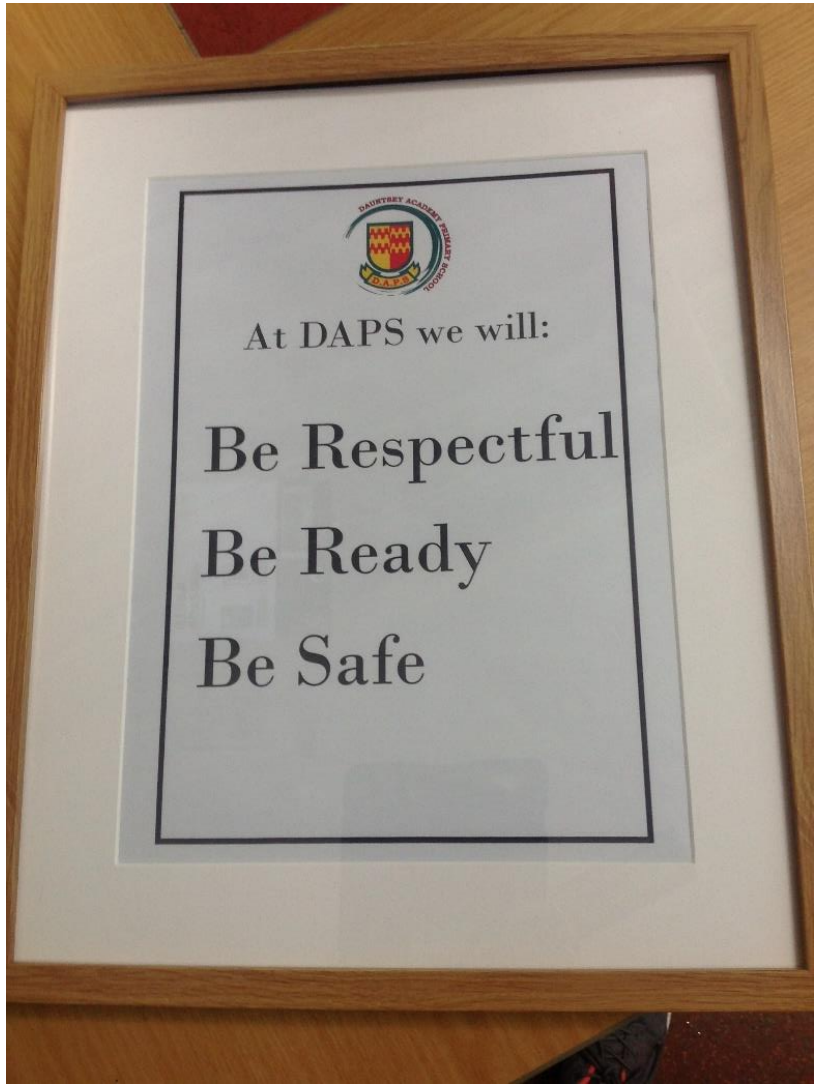
- ***Wellies*** – All children need a clearly named pair of wellies in school for playtimes and Forest School etc.

- ***PE/Forest Schools –*** PE lessons will be on a Monday and Friday afternoon (with sports coaches). Please come into school wearing PE kits. Forest School will take place on a Monday afternoon (Fortnightly). Please bring your forest school clothes into school to get changed into.

- ***Uniform – correct footwear*** – Please can children wear proper school shoes every day and remember to wear suitable trainers for PE lessons.

- ***Swimming –***Tuesday afternoons

Learning behaviour



Behaviour and Rewards

Behaviour can support or hinder learning.

Our behaviour policy supports children learning to make good choices and take responsibility for their own behaviour as well as understanding the impact it has on their own and others' learning.

<u>Rainbow</u>

Exceptional learning and behaviour choices will be shared with Mrs Winbolt. These children are put on the rainbow – a certificate will go home and a gold token in Mrs Winbolt's Pot of Gold. At the end of each term, 3 names are pulled out of the Pot of Gold and those children receive a £5 book voucher.

Seesaw

- **You will receive:**
- Classroom organisation prompts/reminders (wellies, trip/photographer reminders etc.)
- A photo of the learning summary and knowledge organiser for each term/topic
- Photos of any visitors
- Pictures of your child's learning

- **You will sometimes receive:**
- Special celebrations, for example when your child receives a certificate or go on the rainbow
- Support you could give your child to help them with their learning

- **You might receive:**
- A special class performance
- A copy of your child's learning to edit or discuss

Seesaw

What to wear...

Uniform

- White polo-shirt / shirt
- Dark green jumper or cardigan
- Grey trousers, dress or skirt
- Green gingham dress or grey shorts in Term 5, 6 and 1
- Black smart & sensible shoes
- Grey or white socks or grey tights

PE Kit

- Plain black shorts/skorts
- House coloured plain t-shirt
- Plain black jogging bottoms/leggings
- PE hoody for outside PE in colder weather
- Trainers

All named!!!

Helping in School

You can help by…

- Coming in to school and listening to readers
- Helping with activities in school
- Walking pupils to local trips & swimming
- Supporting school events
- Forest School

- If you want to help just ask and let us know in which way you would like to support us.
- You will need to have a current DBS check.